



BURLINGTON

# Burlington Elementary

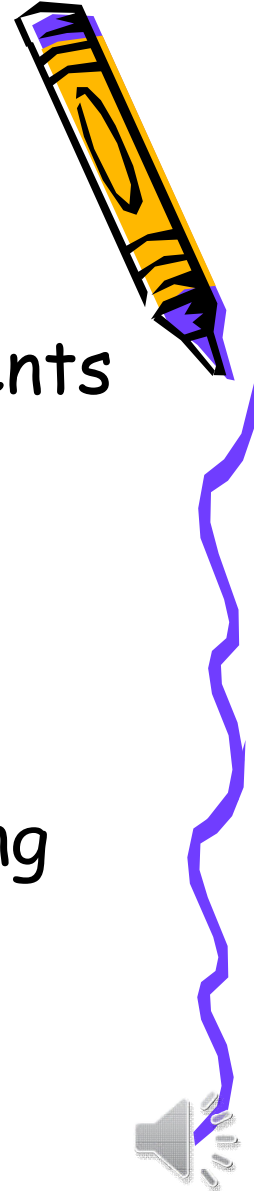
Parent Update Meeting

October 10, 2011



# Mission

- Our mission is to educate all students so they develop to their highest academic and creative potential. Through a partnership of school, home and community, students will become productive citizens and lifelong learners in an ever changing world.



# Vision and Goals

- All students will achieve high standards in all content areas.
- Given the data, Burlington Elementary School will provide data driven staff development on an on-going basis.
- The atmosphere at Burlington will be conducive to student learning, achievement and well being by promoting, directly teaching, and expecting civility and positive communication.
- Burlington Elementary School will pursue resources to insure optimal learning and support in academic programs, facilities, and technology in a supportive environment.
- Burlington Elementary School will communicate and collaborate with the community around our shared values.

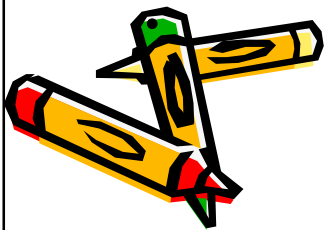


# Burlington Elementary

- Opened 1967
- 415 kindergarten through fifth graders ↓
- 30 preschoolers (13 CPP slots)
- 38% open enrolled
- Ethnicity

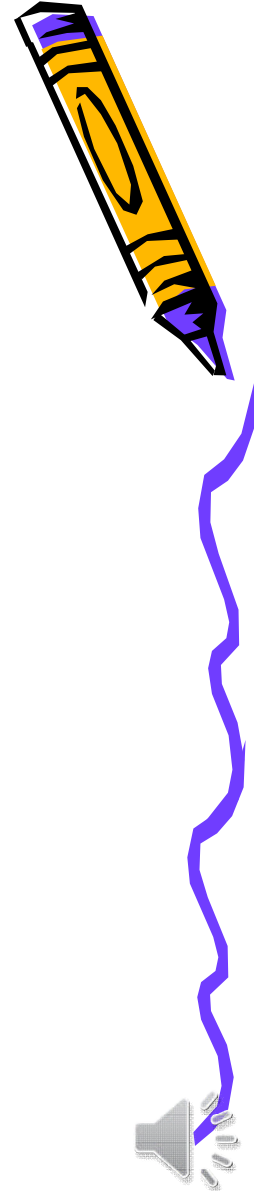
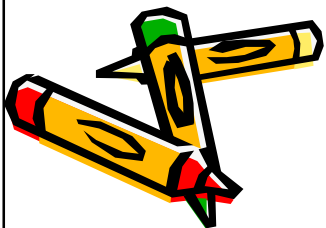
Asian	5%
Black	1%
Hispanic	28%
Caucasian	66%

Free & reduced lunch 42%



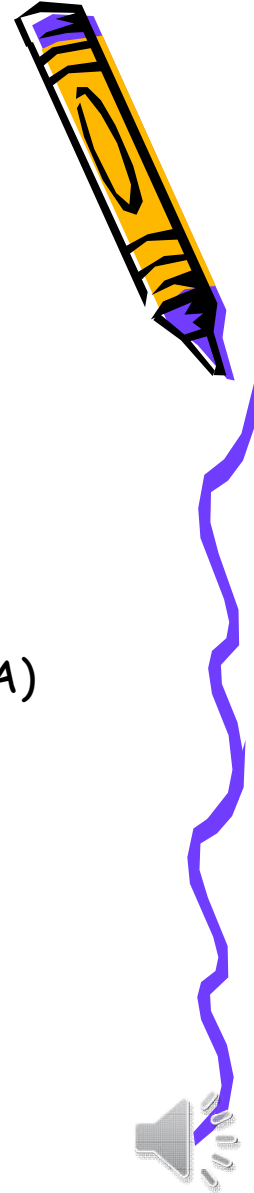
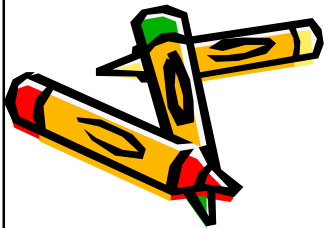
# Instructional Programming

- Rigby Literacy by Design
- Lucy Calkins Units of Study Writing Program
- Math Expressions
- Avenues- ELL program
- FOSS Science kits



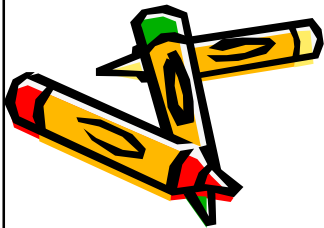
# Successes and Celebrations

- Rigorous curriculum for all students
- Niwot Feeder System Alignment
- Cultural diversity
- Positive Behavior Support School
- Parent Involvement
- Community School Programming
- Math Engineering Science Achievement Program (MESA)
- Local and Statewide Grant Funding
- Student Council
- CSAP Student Achievement - All content areas
- Growth in reading for students identified GT 80
- Increased growth in writing to 56



# School Performance Framework

- Common school "framework" across the state
- 2010 School Performance Frameworks available on [www.schoolview.org](http://www.schoolview.org)
- 2011 School Performance Frameworks will be published by CDE in December 2011 on [www.schoolview.org](http://www.schoolview.org)



# State Performance Indicators

- Student Achievement Levels (% , A. P, PP, U)
- Academic Growth (Colorado Growth Model)
- Growth Gaps
- Postsecondary and Work Force Readiness



# New Accreditation Categories

- Level 1: Accredited with Distinction (Performance Plan)
- Level 2: Accredited (Performance Plan)
- Level 3: Accredited with Improvement Plan
- Level 4: Accredited with Priority Improvement Plan
- Level 5: Accredited with Turnaround Plan
- Level 6: Unaccredited



# Burlington School Plan

- Increase overall achievement in reading, writing and math for all students
- Increase academic growth in reading, writing and math
- Decrease the achievement gap between our minority and non-minority students, second language, students identified at poverty level
- Continue to move forward to identify our focus as school



# Actions

- Cluster grouping
- Small group interventions in reading, math, and ELL
- Increased Gifted/Talented staff development
- On-going staff development on higher level thinking skills in reading
- Focused time in grade levels for analyzing student work to increase student achievement
- Whole school staff development on Sheltered Instruction Observation Protocol Model
- On-going Galileo online assessments in reading, writing and math
- 2012 Literacy Summer Program at Sunset Middle School for six weeks
- Camp Invention at Burlington
- Summer Enrichment and Childcare with Burlington Trailblazers



# Questions and Answers

- Colorado Department of Education  
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